

## LENA FOCUS GROUP REPORT – 9th of July Bordeaux, France

### 1) Training programme

The detailed programme was presented. Participants made the following comments:

- the programme seems to be very complete, comprehensive and enriching for the educators
- there is a lot of content to prepare and pass on during the training
- Artificial intelligence is lacking. It must be part of the reflections, tools to be presented to educators

#### Recommandations :

- the modules must be built progressively, with the goal of having a learning path with steps
- Training duration. There could be some self-learning time, alternating between videoconferencing and face-to-face time and/or homework
- educators requirements before participating in the training. To have a public with which test some tools ? digital interest ?
- the 1 – 4 modules should be concentrated in the ODDs, the practises exchange, etc. The 5th module should be the starting point of the digital tool as a support pedagogical tool.
- there are educators that are not very familiar or at ease with digital technology. Fun and easy tools should be proposed and also group work for these matters.
- the digital tools that will be presented in the training should help educators to be aware of environmental issues and take action to change their practices and of course their publics actions.
- It's very important to have an ethical aspect of digital technology and a critical look at what is being proposed to educators but also the public in general. Talk about digital practices that are as low-impact as possible.
- ensure that the digital tools are practiced during training, so that they are fully understood.
- Evaluation is very important for the educators and the overall project. Don't forget to evaluate modules and the overall training in order to improve them.

### 2) Hands-on activities

The goal of hands-on activities is to give tools to educators to use with their publics. As there was no document to analyse, participants proposed the following recommandations:

- Promote existing games/tools (Planète en jeux, malette numérique durable) so educators can find them easily (library, internet...) and in their own languages
- The best practises that the project has identified could be used as hands on activities
- Create hand on activities if there is a gap (example : low carbon digital activities and/or games...explanation of steps if needed...)
- Create evaluation forms/games (if not existing) so the adults/public can evaluate the activities proposed by the adult educators

### 3) Overall project

The participants consider the project ambitious and furthermore, as it is a small scale project, a great opportunity to improve the practises of educators and have a bottom up approach.

They share the interest in the theme and actions proposed and recommend the following :

#### Pedagogy :

- Digital should be used as a tool for environmental awareness. It should be ethical and low carbon. Coherence should be the most important factor of the project.
- The training should give the opportunity to educators to improve their skills and test new tools during the training.
- Digital inclusion should be taken in consideration following the profiles of educators who will be trained.

#### Public :

- The educators must be involved from the beginning until the end of the project as they will be testers and multipliers of the learning path the Step By Step project.

#### Communication and dissemination

- A mailing list should be created to inform stakeholders on actions and results
- The project should inform on the steps and productions every 3 months minimum (social media, meetings, presentations...).
- The EPALE platform should be used to disseminate the results

### Evaluation

The participants were interested in the project and also very satisfied of being invited to contribute to the reflection of the workpackages development. The group intelligence method is helpful as it confronts ideas, ways of working but also results and impact.

At least 3 organisations that participated in the focus group wish to send an educator to be a tester of the training and all participants wish to be informed of the on-going development of the project and to have access to the resources.